



**Funded by
the European Union**

Report summarising realisation of the project KA171-2022 Mobility of higher education students and staff supported by external policy funds

- University of Ecology and Management in Warsaw (Poland)
- National University of Architecture and Construction of Armenia (Armenia)
- Azerbaijan Technological University (Azerbaijan)
- Fluminense Federal University (Brazil)
- Santo Domingo Institute of Technology (Dominican Republic)
- Caucasus University (Georgia)
- University of Applied Sciences in Ferizaj (Kosovo)
- National Aviation University (Ukraine)
- National University of Life and Environmental Sciences of Ukraine (Ukraine)
- National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute” (Ukraine)
- Sumy State University (Ukraine)

Warsaw 2024

Contents

- I. PROJECT 2**
 - 1. Project objectives 2
 - 2. Participating universities 3
 - 3. Project duration and budget 20
 - 4. Realised mobility 22

- II. PROJECT PARTICIPANTS 24**
 - 1. Mobility of students for realising part of studies in Partner Universities 26
 - 2. Mobility of academic staff members for conducting didactic classes for students in Partner Universities 29
 - 3. Staff mobility for training 36

I. PROJECT

1. Project objectives

The project's main objective was to disseminate good practices related to the mobility of students, and academic and administrative staff members, and to develop theses and assumptions to be followed to support international student mobility between universities.

Cooperation of the universities within the project aimed at widening and developing the knowledge, skills, and competencies of project participants, especially in the field of:

- increasing professional competencies,
- increasing their self-esteem and self-confidence,
- improving foreign language proficiency,
- developing key social competencies due to the cooperation in an international environment,
- increasing attractiveness in the workplace and labour market,
- improving teaching skills (teachers),
- enriching materials and educational aids.

Cooperation within the project is also aimed at:

- developing and realisation of the international strategy of participating universities,
- increasing of education level and quality,
- enhancing the inclusion and mobility of students with fewer opportunities,
- comparing and improving educational curricula, and in the case of Partner Universities,
- adjusting educational programmes to European standards – Benchmarking,
- working on common study programmes for master's students,
- preparing of programmes for double diplomas with Partner Universities,
- developing and exchange of cooperation proposals in the field of research activities that can result in international scientific projects and joint scientific publications.

Exchange of experience and good practices contributed to developing and disseminating ideas about studying abroad, indicating sources of funding for international academic exchange, representing good practices developed in the Universities. Problems related to social, legal, and environmental barriers and ways of their solution have also been discussed. Cooperation between the Universities definitely contributed to the increase of their prestige in regional and local educational markets.

All objectives of the project have been achieved!

2. Participating universities

a) Poland

- **Wyższa Szkoła Ekologii i Zarządzania w Warszawie**
(University of Ecology and Management in Warsaw)



University of Ecology and Management in Warsaw (UEM) is one of the best private technical – artistic universities in Poland. UEM, established upon the decision of the Ministry of National Education on 18 July 1995 and registered under number 62, more than 28 years conducts education in full-time and part-time bachelor's and master's studies.

Education at the University is conducted within two Faculties: the Faculty of Architecture and the Faculty of Engineering and Management, in which it is possible to study 11 fields of studies.

The mission of the University of Ecology and Management in Warsaw is high-quality, modern and flexible education of studies:

- ready to meet the developmental needs of information society and the knowledge-based economy,
- enriching with their professionalism and intellectual mobility human capital of Masovia, Poland, and the EU,
- creating new economic, social, and cultural values in the spirit of the idea of sustainable development, according to expectations of the current and future labour market.

University authorities pay attention to the high level of education by hiring more than 300 specialists from different fields. Lecturers of UEM are not only scientific workers of other universities in Warsaw but also practitioners possessing business experience. Due to the combination of knowledge of lecturers and representatives of Faculty Councils of Employers, with whom programmes of studies are being discussed (according to European standards), studies in UEM are interdisciplinary, combine theory with practices, due to which are conducted with the application of design approach, teach students independence and ability to take responsible decisions.

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b) Armenia

- **ՃԱՐՏԱՐԱՊԵՏՈՒԹՅԱՆ ԵՎ
ՇԻՆԱՐԱՐՈՒԹՅԱՆ ՀԱՅԱՍՏԱՆԻ
ԱԶԳԱՅԻՆ ՀԱՄԱԼՍԱՐԱՆ**

(National University of Architecture and Construction of Armenia)



The National University of Architecture and Construction of Armenia (NUACA) was established in 1921. The mission of the University is to prepare specialists in line with a tertiary education system, carry out scientific-research activities and render services in the fields of Architecture, Construction, Design, Urban Economy, Ecology, Management and Technology, in accordance with the international standards and labor market requirements.

The vision of the University is to create a flexible educational and research system that combines tradition with modern technologies. The goal is to train qualified and competitive professionals who are socially responsible, guided by national values and respect for culture, and also possess leadership abilities. The University emphasizes innovation, collaboration, and democratic principles to prepare graduates to effectively address the problems and challenges of contemporary society.

The academic staff consists of well-known architects, engaged in practical design and specialists of leading construction organizations, as well as state officers and employees of community organisations, which contributes not only to the close cooperation with external stakeholders and employers, but also to the integration of educational, scientific-research and production processes.

The university consists of five faculties: Architecture, Design, Construction, Urban Economy and Ecology, and Management and Technology, which issue multifaceted professionals with comprehensive experience. Moreover, NUACA is the only university in Armenia preparing architects and construction engineers.

The internationalisation strategy of NUACA testifies its strong commitment to the promotion of sustainable development of international relations for educational, scientific, and technical cooperation. The strategy also includes actions to develop cooperation with architectural and construction-oriented universities abroad, intending to organise joint conferences, student project workshops, contests, and the promotion of academic mobility of teaching staff and students.

NUACA is a member of prestigious international professional organizations and consortia. The University constantly participates in European and regional grant programmes such as “TEMPUS,” “Erasmus+,” “DAAD,” “IREX,” and others. Since 1996, NUACA has participated in more than 20 “TEMPUS”, “Erasmus+” projects, as a member of the Consortium, aimed at developing the HEI, updating and improving academic programmes, supporting academic development, modernizing

laboratories and equipment, and updating the University management system. In the frame of Erasmus+ mobility program NUACA are currently implemented the following mobilities with: Milan Polytechnic University (Italy), University “G. d’Annunzio” Chieti-Pescara (Italy), AGH University (Poland), Escola d'Art i Superior de Disseny de Castelló (Spain), School of Art and Higher School of Design (Spain), University of Applied Sciences in Nysa (Poland).

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d) Azerbaijan

- **Azərbaycan Texnologiya Universiteti**
(Azerbaijan Technological University)



AZƏRBAYCAN
TEKNOLOGİYA
UNİVERSİTETİ

Azerbaijan Technological University (ATU) was founded on the initiative of Heydar Aliyev in 1970 in Ganja. The university provides education in one campus consisting of 6 educational and 1 administrative buildings. Besides, for the incoming students there is a dormitory. The university offers 21 bachelors, 34 masters, and 14 doctoral degree programs and serves to nearly 3700 students with a teaching and research staff of 524.

ATU's main educational fields are IT and Computer Science, Electronics and Telecommunication Engineering, Mechanical Engineering, Material Science and Engineering, Chemical Engineering, Textile Engineering, Food Sciences and Technology, Tourism, Machine-Building, Business Administration, Management and Training-Education Technologies of Human Resources.

Internationalization is a one of the major elements for the future development of Azerbaijan Technological University. ATU recognizes the importance of working with other international organizations to achieve a sustainable future, therefore employs an array of methods to meet its strategic goals. ATU has enough experience and staff capacity to participate in international projects and deliver its values to the global markets.

Since 2016, ATU cooperates with international universities within ERASMUS+KA1 program successfully. So far nearly 30 students and 35 academic staff participated in the mobility program.

ATU actively participates in Erasmus+ KA2 capacity building projects funded by the European Union, currently implements 2 ongoing projects and granted 2 new Erasmus+ KA2 projects.

ATU has bilateral cooperation with 62 universities from 21 foreign countries, including Turkey, Georgia, Russian Federation, Belarus and Ukraine, South Korea, India, Latvia, Slovakia and Poland, North Cyprus, France, Spain, Bosnia and Herzegovina, Hungary, Tatarstan, Greece, Germany, Brasilia, Malaysia and Romania. Currently, the university hosts 59 international exchange students to whom it offers an innovative learning environment with a wide access to practical works and internship for students in modern and well- equipped labs.

A large number of foreign students from Russia, Georgia, Ukraine and Turkey study at the University. ATU is the only HEI in the region which offers preparatory courses in Azerbaijani or Russian for foreign students prior to their studies.

In addition, ATU will implement a dual diploma programme for master's degree in transport and logistics with the Bialystok University of Technology from Poland in the academic year 2024/2025.

ATU is an attractive and rapidly growing university that offers excellent conditions for education, research and innovation activities, while being a suitable partner for various educational and research activities.

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e) Brazil

- **Universidade Federal Fluminense**
(Fluminense Federal University)



Founded in 1960, the Universidade Federal Fluminense (UFF) is a public institution, part of the Brazilian federal higher education system. Its headquarters are located in the city of Niterói and its campuses can be found in various parts of the state of Rio de Janeiro. There is also an out-of-state campus in Oriximiná, in the middle of the Amazon rainforest.

The Universidade Federal Fluminense is the largest federal university in Brazil with respect to number of students, and has nationally and internationally been ranked among the best Brazilian universities.

UFF operates in accordance with the following basic principles:

- academic excellence,
- social impact,
- innovation and knowledge transfer to society.

Fluminense Federal University operates 134 Bachelor studies and 350 Master studies in the fields such as applied sciences, engineering, health sciences, humanities, language, literature and arts, biological, earth, and hard sciences. The University organises multidisciplinary education as well as distance learning.

UFF cooperates with more than 280 universities and institutes in 49 countries worldwide, every year hosts around 100 foreign students and more than 300 UFF students travel for studies to partner institutions. The University has gained long-term experience under the Erasmus+ International Credit Mobility by cooperating with universities, among others, from Austria, Spain, Portugal, Hungary, Cyprus, Ireland, Poland, Estonia, Romania, Croatia and Belgium.

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f) Dominican Republic

- **Instituto Tecnológico de Santo Domingo**
(Santo Domingo Institute of Technology)



The Instituto Tecnológico de Santo Domingo (INTEC) is a private, non-profit higher education institution of public service, founded in 1972 by a group of academics committed to the social transformation of the country and the continuous promotion of quality in education. It is located in Santo Domingo, Dominican Republic and it is characterized by the innovation and complementarity of its academic offering in the faculties of Engineering, Business, Health Sciences, Environmental Sciences and Social Sciences and Humanities. INTEC offers 38 undergraduate programmes, 74 graduate programmes and 9 international graduate programmes jointly implemented with universities from the USA. The University currently educates more than 5 000 students, the academic staff consists of more than 1 000 professors, and over 36 000 graduates have graduated from INTEC since its establishment.

For years, INTEC has strengthened its image as an institution that upholds high educational standards and has gained widespread acceptance in Dominican society. The demand for its graduates has kept INTEC consistently in a leading position among higher education institutions in the Dominican Republic. Over the decades, INTEC has focused on institutional development, expanding its educational offerings with new degree programs, and implementing modern research programs. These efforts have made INTEC the first university to receive accreditation from the Dominican Association for Self-study and Accreditation (ADAAC).

INTEC is a university with a strong track record in international collaboration, undertaking intensive partnerships with numerous institutions around the world. Internationalisation is a key component of INTEC's mission to educate professionals who can engage with and respond to global issues and contribute to the sustainable development of the country. INTEC's cooperation is based on both bilateral agreements and multilateral agreements. For years, the university has been involved in academic mobility projects under the Erasmus program with institutions from countries such as the Czech Republic, Hungary, Greece, Romania, Spain, Turkey, Germany, and Poland. INTEC has also participated in Capacity Building Action 2 projects, such as:

- IPICA-Empowering knowledge transfer in the Caribbean through effective IPR & KT regimes- implemented with universities from Spain, Austria, Jamaica, and other institutions among others with Trinidad and Tobago, Spain, Switzerland and Guyana;
- CAP4INNO-Knowledge transfer capacity building for enhanced energy access & efficiency in the Caribbean- implemented with universities from Spain, Sweden, Jamaica;

- CARPIMS-The Caribbean-Pacific Island Mobility Scheme;
- ACCESS project.

Currently, INTEC participates in ELA4Attract - Empower LA HE for Inclusion and STEAM Attraction.

In addition, INTEC cooperates with 4 national universities - PUCMM, UNAPEC, UNIBE and UNPHU in the framework of the first national mobility programme in the Dominican Republic MOVENI, as part of the internationalisation process in Dominican higher education.

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g) Georgia

- კავკასიის უნივერსიტეტის
(Caucasus University)



History of CU starts in 1998 with the establishment of the Caucasus School of Business (CSB) with the partnership and funding from the government of the USA and partnership with the Georgia State University (GSU), Atlanta, USA. At the first stage, CSB started functioning as an independent faculty (school), later in 2004, based on CSB, the Caucasus University (CU) was established, and CSB became one of the schools. Caucasus University is a 100% private high education institution. Since then, other schools have been added at CU: Caucasus School of Law (CSL), Caucasus School of Media (CSM), Caucasus School of Technology (CST), Caucasus School of Governance (CSG), Caucasus School of Humanities and Social Science (CSH), Caucasus Tourism School (CTS), Caucasus Medicine School (CMS), Caucasus School of Economics (CSE) and Caucasus Education School (CES) and Caucasus School of Architecture (CSA). At this moment these eleven schools (faculties) run 55 undergraduate, graduate, and doctoral programs, which are taught in Georgian and English languages. At the University study around 10,000 students of which 25% are international students from 40 different nationalities.

Caucasus University has on main campus in a historical building located in the capital of Georgia- Tbilisi.

One of the most important dimensions of the internationalization of CU is International Accreditations. Caucasus University and Caucasus School of Business has successfully passed the first three stages of AACSB accreditation and its Initial Self Evaluation Report was unconditionally accepted and positively evaluated by AACSB Council. Caucasus University is the first educational institution in the region to be at this stage of the AACSB accreditation process - the highest quality standard, comprising the top 5% of the world's business schools. Caucasus University and Caucasus Tourism School is the first institution in the region to have succeeded in obtaining the UN World Tourism Organisation TedQual Certificate. TedQual certification is one of the highest standards in education, training, and research in Tourism. The quality system examines programs in Tourism from educational and organizational perspectives and studies their efficiency. The Caucasus School of Architecture and Architecture program has successfully received unconditional accreditation of the Royal Institute of British Architects (RIBA).

CU is one of the most prominent private higher educational institution in the Caucasus region which offers the most number (10) of joint and double degree programs with USA and European partners to local and international students.

Caucasus University is a member of many successful international university associations and professional networks. An active member of the international community, CU is a member of Central and East European Management Development Association (CEEMAN), Association to Advance Collegiate Schools of Business (AACSB), International Association of University Presidents (IAUP), International Association of Universities (IAU), Network of International Business and Economics Schools (NIBES), European Law Faculties Association (ELFA), Black Sea University Networks (BSUM), World Academy of Art & Science (WAAS), United Nations Academic Impact (UNAI), American Chamber of Commerce in Georgia (Amcham), etc as well as many other international and local networks, working with 254 partners from 65 countries. CU also implements Erasmus+ KA 171 project with 80 European partners in 23 EU countries. According to the Erasmus+ National Office official reports from 2015, Caucasus University is a leading private university based on the number of students and academic staff mobility as well as international capacity-building projects.

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h) Kosovo

- **Universiteti i Shkencavete Aplikuara ne Ferizaj**
(University of Applied Sciences in Ferizaj)



The University of Applied Sciences in Ferizaj (UASF) was established by the Ministry of Education, Science, and Technology (MEST) on July 6, 2015, and was ratified by the Parliament of the Republic of Kosovo on July 16, 2015. The tradition of academic and scientific work in Ferizaj dates back to 1976 when the Assembly of Kosovo established the Centre for Higher Education. In the 1988 academic year, the Centre for Higher Education was abolished and the Technical High School was established, with the Machinery and Wood Industry Section.

In the academic year 2002/2003, new curricula were approved according to the Bologna system for basic studies (Bachelor), for the Department of Machinery with the profile: Artificial Materials Processing Technique and the Department of Wood Industry with the profile: Wood Processing.

With the decision of the Steering Council of the University of Prishtina, on 05.09.2005, Technical High School is transformed into the Faculty of Applied Technical Sciences (FATS), with the same Departments and profiles, while later at the Faculty of Applied Sciences (FAS), by enabling the Faculty to develop educational programmes.

UASF organizes teaching in five faculties (basic studies and masters):

- Faculty of Architecture, Design, and Wood Technology:
 - Interior Architecture and Furniture Design;
 - Design and Construction of Wood products;
 - Green Architecture and Interior Design (Master).

These programmes offer studies in interior architecture, interior design, and the construction of wooden products.

- Faculty of Tourism and Environment:
 - Tourism and Hospitality Management;
 - Tourism and Innovation (Master).

These programmes offer to students the highest international standards in education, in the field of management in tourism and hospitality.

- Faculty of Industrial Engineering and Informatics:
 - Industrial Engineering with Informatics;
 - Applied Informatics (Bachelor);
 - Engineering and Informatics (Master).

These programmes offer studies that promote the strengthening of relations with industry and enables students in the fields of engineering, especially in the field of Industrial Engineering with Informatics.

– Faculty of Management:

- Industrial Management.

Industrial Management offers students the construction of new competencies by combining scientific and technological knowledge of management in industry, knowledge of communication, and creative work.

– Faculty of Applied Arts:

- Graphic Design and Multimedia.

The Graphic Design and Multimedia Programme was designed based on the labour market's demands and the Industrial Board's requirements, which operates within the University. This programme qualifies professional staff with skills in graphic design services, who can use modern technology.

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- i) Ukraine
 - **Сумський державний університет**
(Sumy State University)



Sumy State University (SumDU) is a comprehensive higher education institution located in the city of Sumy, North-Eastern part of Ukraine. The University follows the idea of research, educational, and socially oriented institution where large-scale international cooperation and the focus on innovative technologies, in particular ICT, are prioritized. Educational and research activity of SumDU is comprehensive and embraces a wide scope of areas from engineering and ICT to natural sciences, medicine, and humanities.

The University currently educates about 12,000 students who are pursuing bachelor's, master's, and Ph.D. degrees in 57 majors and 24 fields of knowledge. Currently, more than 500 foreign students at SumDU represent 30 countries worldwide. More than 20 study programmes are entirely taught in English.

SumDU is highly ranked in national rankings, enters the TOP-group (3%) of leading universities of the world, and is classified as a university with high research intensity according to the QS World University Rankings and is included in THE World University Rankings by Times Higher Education.

SumDU is a signatory of Magna Charta Universitatum and a reliable member of the international organizations - the International Association of Universities and the European University Association.

Sumy State University cooperates with more than 300 partners from 60 countries. SumDU is a reliable partner for joint projects in frames of international programmes, including funded by the European Commission. Every year it implements 300 grants. Over the last 5 years, the volume of research work in the framework of international grant projects has increased 20 times.

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- **Національний авіаційний університет**
(National Aviation University)



National Aviation University is one of the most powerful aviation-related higher educational facilities in the world, with about 25,000 students enrolled, including nearly 1,500 foreigners from 55 countries. Rector of National Aviation University is a Doctor of Technical Sciences, professor Maksym Lutskyi.

The origin of the University dates back to aviation courses organized by Kyiv Polytechnic Institute in the late XIX century, while its history as an independent entity began in 1933 by the Resolution of the Council of People's Commissars of the USSR. According to it Kyiv Aviation Institute was founded at the aviation department of Kyiv Polytechnic Institute. Later its name was being changed many times: Kyiv Institute of Civil Aviation (1947), Kyiv Institute of Civil Aviation (1965), Kyiv International University of Civil Aviation (1994), National Aviation University (2000).

For 85 years of its history more than 200,000 highly skilled professionals has been trained in this aviation educational institution. Among them there are well-known scientists, heads of aviation companies, enterprises, organizations and institutions that provide aircraft flights, their maintenance and repair, transportation of passengers and cargo.

The university launched powerful scientific schools in the fields of management, mechanics, electronics, electrical engineering, materials science and computer technology. Their founders were Professor T. Bashta, academicians O. Kuhtenko and G. Pukhov, corresponding members O. Pen'kov, B. Malynowsky, Professors A. Grokhol'skiy, L. Il'nytsky and others.

Due to the national and international recognition of the significant contribution to the development of national higher education and science, and by the Decree of the President of Ukraine, Leonid Kuchma granted national status to the University in September 2000.

The main competitive advantage of the University both in the Ukrainian and global educational markets is its aviation component. The University trains future pilots, unmanned aerial vehicle operators, groundhandlers for aviation equipment and aircraft engines, air traffic controllers and engineers, on-board equipment and avionics specialists, radio electronics experts, designers of modern airports, airfields, aviation and logistics experts, cybersecurity and systems diagnostics specialists, environmentalists, economists, lawyers, psychologists, physicians, and other specialists. Thanks to NAU's international collaboration with world's leading universities, students are able to participate in internships and get dual diplomas.

Today the university includes five institutes, ten faculties, Department of Military Training, six colleges, two lyceums, and Flight Academy in Kropyvnytskyi. The Pearl of the University is one of the largest aviation training hangars in Europe. Also, at NAU there is a training airfield and a field for aviation ground engineering, training complexes, educational and scientific aerodynamic complex based on a subsonic wind tunnel TAD-2. The campus consists of 11 dormitories, a canteen able to host up to 1,000 people, an Internet cafe, a student's Bistro, a health centre, equipped with modern diagnostic and medical equipment, a disease prevention department, a culture and arts centre with 1,500 seats, and a sports centre. The book stock of NAU Scientific and Technical Library consist of more than 2.6 million books.

Among partners are Ukraine's leading aviation enterprises: State Aviation Service, State Space Agency, Antonov State Enterprise, Ukroboronprom, the Boryspil International Airport, the Kyiv International Airport, the Odesa International Airport), UIA, and SE Plant 410 of Civil Aviation.

The NAU Diploma has been and remains the hallmark of quality and professional excellence and is recognized as competitive in many countries. The motto of the National Aviation University, which largely determines its functioning is VIVERE! VINCERE! CREARE!

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- **Національний університет біоресурсів і природокористування України**
(National University of Life and Environmental Sciences of Ukraine)



The National University of Life and Environmental Sciences of Ukraine (NULES) is one of the leading institutions of education, science, and culture in Ukraine. More than 26 thousand students and more than 600 postgraduates, Ph.D. students study at 3 educational and research institutes and 13 departments of basic university institutions (in Kyiv) and 10 separate units of NULES of Ukraine – regional universities of I-III accreditation levels. Educational process and scientific research at the University are provided by more than 2,600 scientific and educational and pedagogical workers, including about 300 professors and doctors of sciences, more than 1,000 assistant professors, and PhDs.

The National University of Life and Environmental Sciences of Ukraine strengthens its leadership positions in the field of international activity from year to year. NULES of Ukraine participates actively in international programmes of higher education and helps foreign countries to prepare their national staff for agriculture. The mission of the University is to: create, systematize and share new knowledge in order to improve the quality of people's life, train specialists due to European and world standards and requirements.

Studies at the National University of Life and Environmental science of Ukraine are conducted within the framework of international cooperation based on international agreements, national programmes and bilateral agreements. Nowadays citizens of Poland, China, Slovakia, USA, Georgia, Cyprus, Lebanon, Morocco, Palestine, Turkmenistan, Uzbekistan and the Czech Republic study at NUBIP of Ukraine. Close cooperation with leading universities around the world contributed to the reform and adaptation of the education system of NULES of Ukraine to the requirements of leading universities.

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- **Національний технічний університет України «Київський політехнічний університет імені Ігоря Сікорського»**
(National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute")



**National Technical
University of Ukraine
"Igor Sikorsky
Kyiv Polytechnic Institute"**

National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" is an institution of higher education with a rich history since it was established in 1898. It is one of the biggest educational establishments in Europe and the largest technical university in Ukraine. Igor Sikorsky Kyiv Polytechnic Institute is accredited as an institute of higher education of IV level.

The University has 14 faculties, 10 educational and research institutes, several scientific institutes, and educational centers. It trains Bachelors, Masters, PhD, and Doctors of Science. The university trains more than 22 000 students and employs 3 235 staff.

It cooperates with technical universities of dozens of world countries, a lot of international organizations (UNESCO, UNIDO, WIPO, NATO, EDNES, ICSU, CODATA, etc.), and the most leading corporations and firms (SIEMENS, FESTO, SAMSUNG, INTEL, etc.), participates in international educational, scientific projects and programmes. New developments of Igor Sikorsky Kyiv Polytechnic Institute are annually awarded with State Prize of Ukraine in the field of science and technology with different international awards.

At the end of September 2021, the International Higher Education Analytical Agency QS Quacquarelli Symonds published the Graduate Employability Rankings 2022. Igor Sikorsky Kyiv Polytechnic Institute took 301+ place by the integrated parameter Employer Reputation; in Alumni Outcomes - 301+ place; an Employer - Student Connections - 201+ place; in Partnerships with Employers - 201+ place; according to Graduate Employment Rate - 201+ place. The above facts, along with many others, underline the University's position as one of the leading technical universities in Ukraine.

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3. Project duration and budget

Project duration	01.08.2022 – 31.07.2024
Number of months	24
Total budget	80 855 €

Project budget has been divided between Partner Universities according to financial agreement of the project:

University	Country	City	Awarded Budget (€)	Implemented Budget (€)
University of Ecology and Management in Warsaw	Poland	Warsaw	13 450	13 450
National University of Architecture and Construction of Armenia	Armenia	Yerevan	6 950	5 700
Azerbaijan Technological University	Azerbaijan	Ganja	6 950	6 950
Fluminense Federal University	Brazil	Niterói	2 480	2 480
Santo Domingo Institute of Technology	Dominican Republic	Santo Domingo	4 960	4 960
Caucasus University	Georgia	Tbilisi	6 950	5 700
University of Applied Sciences in Ferizaj	Kosovo	Ferizaj	13 565	11 060,40
National Aviation University	Ukraine	Kyiv	4 320	4 320
Sumy State University	Ukraine	Sumy	1 580	1 580
National University of Life and Environmental Sciences of Ukraine	Ukraine	Kyiv	1 580	1 580
National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute"	Ukraine	Kyiv	5 570	5 570
			68 335	63 350,40
		ORGANISATIONAL SUPPORT	12 500	12 500
		TOTAL BUDGET	80 855	75 850,40

Type of Mobility	Budget awarded by National Agency of Erasmus+ Programme	Implemented Budget
SMS – student mobility for studies	36 520	31 515,40
STA – staff mobility for teaching or STT – staff mobility for training	31 835	8 960
		22 875
OS – organisational support	12 500	12 500
TOTAL	80 855	75 850,40

4. Realised mobility

The project included the mobility of 25 students (SMS), teaching staff (STA) and administrative staff (STT):

University	Country	City	SMS	STA	STT	TOTAL
University of Ecology and Management in Warsaw	Poland	Warsaw	0	4	3	7
National University of Architecture and Construction of Armenia	Armenia	Yerevan	1	1	0	2
Azerbaijan Technological University	Azerbaijan	Ganja	1	0	1	2
Fluminense Federal University	Brazil	Niterói	0	0	1	1
Santo Domingo Institute of Technology	Dominican Republic	Santo Domingo	0	0	2	2
Caucasus University	Georgia	Tbilisi	1	0	1	2
University of Applied Sciences in Ferizaj	Kosovo	Ferizaj	2	0	3	5
National Aviation University	Ukraine	Kyiv	1	0	0	1
Sumy State University	Ukraine	Sumy	0	0	1	1
National University of Environmental and Life Sciences of Ukraine	Ukraine	Kyiv	0	0	1	1
National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”	Ukraine	Kyiv	1	0	0	1
MOBILITIES IN TOTAL			7	5	13	25

University of Ecology and Management in Warsaw within the project from 01.08.2022 – 31.07.2024 hosted by a total of 18 students, teaching and administrative staff members:

- 7 students – 1 student from the National University of Architecture and Construction of Armenia, 1 student from the Azerbaijan Technological University, 1 student from Caucasus University, 2 students from the University of Applied Sciences in Ferizaj, 1 student from the National Aviation University, and 1 student from National Technical University of Ukraine “Igor Sikorsky Kyiv Polytechnic Institute”;
- 1 academic staff member from the National University of Architecture and Construction of Armenia;

- **10** administrative staff members – 1 from the Fluminense Federal University, 1 from Caucasus University, 1 from the Azerbaijan Technological University, 3 from the University of Applied Sciences in Ferizaj, 1 from the Sumy State University, 2 from the Santo Domingo Institute of Technology, and 1 from the National University of Life and Environmental Sciences of Ukraine.

Four academic staff members of UEM conducted lectures for students of Partner Universities – 1 in the National University of Architecture and Construction of Armenia, 1 in Caucasus University, 1 in the Azerbaijan Technological University, and 1 in the Fluminense Federal University.

Three administrative staff members of UEM took part in training or job shadowing organised by Partner Universities – 1 in the Santo Domingo Institute of Technology, and 2 in the University of Applied Sciences in Ferizaj.

It is also worth to mention that from 29 May to 2 June, 2023 as well as from 1 to 5 July, 2024 the University of Ecology and Management in Warsaw organised Staff Week for representatives from Partner Universities, which was devoted to the issues concerning forms of cooperation with the socio-economic environment, international marketing and cooperation, education systems in Poland and Partner Countries, education quality assurance systems and tools, international exchange and information on Erasmus+ Programme, possibilities of educational and research cooperation between Partner Universities, plans concerning further cooperation within Erasmus+ Programme, Polish history and culture, developing team building and soft skills, and learning basics of Polish language. During the events representatives of Partner Universities shared good practices and discussed main problems during realisation of projects.

The events have strongly contributed to:

- development and realisation of the internationalisation strategy of Partner Universities;
- learning the structure, organisational culture, and way of operating of the Partner Universities;
- exchange of experiences related to structures, mechanisms, and improving the quality of education and quality assurance tools;
- improving the quality of education and services provided for students;
- improving procedures and support mechanisms for the international exchange of students, staff, and teachers between Universities;
- developing and exchanging ideas for cooperation within research and development activities;
- facilitating further integration of the Universities from Partner Countries with the European Higher Education Area;
- exchange of good practices connected with breaking social, legal, and environmental barriers of cooperation;
- promoting intercultural communication and a better understanding of European values;
- developing teambuilding and soft skills.

II. PROJECT PARTICIPANTS

No	Participant's name and surname	Activity type	Start date	End date	Duration (days)	Funding (in EUR)	Sending University	Receiving University
1	Yelyzaveta Protsenko	SMS	25.09.2023	24.02.2024	150	4 320	NAU (Ukraine)	UEM (Poland)
2	Marta Ogonowska	STT	09.02.2023	13.02.2023	5	2 760	UEM (Poland)	INTEC (Dominican Republic)
3	Bogdan Gorczyca	STT	15.05.2023	19.05.2023	5	1 535	UEM (Poland)	UASF (Kosovo)
4	Jan Diehl-Michałowski	STA	03.05.2023	07.05.2023	5	1 620	UEM (Poland)	NUACA (Armenia)
5	Priscilla Hoelz Pacheco	STT	29.05.2023	02.06.2023	5	2 480	UFF (Brazil)	UEM (Poland)
6	Roch Forowicz	STA	22.05.2023	26.05.2023	5	1 620	UEM (Poland)	CU (Georgia)
7	Nataliia Sokolova	STT	12.06.2023	16.06.2023	5	1 535	UEM (Poland)	UASF (Kosovo)
8	Gunel Hajiyeva Seddinova	SMS	25.09.2023	24.02.2024	150	5 610	ATU (Azerbaijan)	UEM (Poland)
9	Janusz Marchwiński	STA	06.05.2024	10.05.2024	5	1 620	UEM (Poland)	ATU (Azerbaijan)
10	Katarzyna Adamiak	STA	22.04.2024	26.04.2024	5	2 760	UEM (Poland)	UFF (Brazil)
11	Lana Akopovi	SMS	25.09.2023	24.02.2024	150	4 360	CU (Georgia)	UEM (Poland)
12	Meri Margaryan	SMS	26.02.2024	25.07.2024	150	4 360	NUACA (Armenia)	UEM (Poland)
13	Yllka Jaha	SMS	22.02.2024	10.04.2024	49	3 020,40	UASF (Kosovo)	UEM (Poland)
14	Kaltrina Uksmajli	SMS	23.02.2024	22.07.2024	150	4 275	UASF (Kosovo)	UEM (Poland)
15	Viktorija Demydiuk	SMS	26.02.2024	25.07.2024	150	5 570	KPI (Ukraine)	UEM (Poland)
16	Elyanora Margaryan	STA	08.04.2024	12.04.2024	5	1 340	NUACA (Armenia)	UEM (Poland)

17	Guranda Gogsadze	STT	01.07.2024	05.07.2024	5	1 340	CU (Georgia)	UEM (Poland)
18	Shamo Salayev	STT	01.07.2024	05.07.2024	5	1 340	ATU (Azerbaijan)	UEM (Poland)
19	Xhemajl Uksmajli	STT	01.07.2024	05.07.2024	5	1 255	UASF (Kosovo)	UEM (Poland)
20	Shiny Abbott	STT	01.07.2024	05.07.2024	5	2 480	INTEC (Dominican Republic)	UEM (Poland)
21	Cristal Charinys Cespedes Cespedes	STT	01.07.2024	05.07.2024	5	2 480	INTEC (Dominican Republic)	UEM (Poland)
22	Armend Hysa	STT	01.07.2024	05.07.2024	5	1 255	UASF (Kosovo)	UEM (Poland)
23	Lavdim Bajrami	STT	01.07.2024	05.07.2024	5	1 255	UASF (Kosovo)	UEM (Poland)
24	Iuliia Galchynska	STT	01.07.2024	07.07.2024	7	1 580	NULES (Ukraine)	UEM (Poland)
25	Krystyna Shechkova	STT	01.07.2024	07.07.2024	7	1 580	SumDU (Ukraine)	UEM (Poland)

SMS -	student mobility for studies	NULES -	National University of Life and Environmental Sciences of Ukraine (Ukraine)
STA -	staff mobility for teaching	KPI -	National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (Ukraine)
STT -	staff mobility for training	UEM -	University of Ecology and Management in Warsaw (Poland)
NUACA -	National University of Architecture and Construction of Armenia (Armenia)	ATU -	Azerbaijan Technological University (Azerbaijan)
UFF -	Fluminense Federal University (Brazil)	CU -	Caucasus University (Georgia)
UASF -	University of Applied Sciences in Ferizaj (Kosovo)	SumDU -	Sumy State University (Ukraine)
INTEC -	Santo Domingo Institute of Technology (Dominican Republic)	NAU -	National Aviation University (Ukraine)

1. Mobility of students for realising part of studies in Partner Universities

- a. **Name and surname:** **Yelyzaveta Protsenko**
- b. **Sending University:** National Aviation University (Ukraine)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 25.09.2023 – 24.02.2024
- e. **Funding:** 4 320 €



- a. **Name and surname:** **Gunel Hajiyeva Seddinova**
- b. **Sending University:** Azerbaijan Technological University (Azerbaijan)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 25.09.2023 – 24.02.2024
- e. **Funding:** 5 610€
- f. **Description/main results:**



I am Gunel Seddinova, I come from Azerbaijan and I study design at Azerbaijan Technological University in Ganja. Having a good education remains important to me. I chose to participate in the Erasmus+ program to broaden my knowledge and perspective on design. It was a great chance for me to participate in this program, both as a student and as an English teacher, because it has contributed a lot to me in both ways. This program met my needs, whether it was to improve my design skills effectively, to use English more actively, or to have the chance to learn a new language.

As part of the Erasmus+ program, I was given the opportunity to study at the University of Ecology and Management in Warsaw, Poland. Personally, I was very satisfied with the level and quality of education and culture provided by this university. The lessons

were based on presenting the relevant knowledge in a methodical way, after which we were divided into groups and continue our activities in practice. Practical lessons, which were our favourite, allowed us to get to know each other's culture, increased our creativity, and had interesting discussions, and then we presented our work based on these. This experience contributed a lot to my education and to me. A lot can be said about the university, actually I liked very much everything. Thank you Erasmus+.

- a. **Name and surname:** Lana Akopovi
- b. **Sending University:** Caucasus University (Georgia)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 25.09.2023 – 24.02.2024
- e. **Funding:** 4 360 €
- f. **Description/main results:**

Participation in Erasmus+ Program in autumn semester in the academic year 2023/2024 in UEM (Warsaw, Poland) was filled with thrilling emotions and memories. Being given an opportunity to study in the University of Ecology and Management in Warsaw was an experience, which I never forget. The staff, the professors and the environment – all contributed to pleasant study atmosphere.

Poland is a country, where everybody feels being home. That's why my very first choice between countries was Poland. The country gives you opportunities to travel and explore the cities with affordable prices.



I would like to emphasize the Polish people, who you can feel free with asking anything you are interested in. Furthermore, I would like to mention the buddy program, which helped me to deal with daily chores. I would like to thank the UEM for such an opportunity to study with different people from all over the world in such healthy and kindly atmosphere.

- a. **Name and surname:** Meri Margaryan
- b. **Sending University:** National University of Architecture and Construction of Armenia (Armenia)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 26.02.2024 – 25.07.2024
- e. **Funding:** 4 360 €
- f. **Description/main results:**



My Erasmus mobility period in Warsaw, Poland, was one of the brightest and most enriching times of my life. It was filled with amazing, open-minded, and vibrant individuals eager for new experiences. The professors at the University of Ecology and Management (UEM) were kind, creative, and professional.



At UEM, I experienced a perfect balance between high-quality education and a life full of events, activities, and adventures. Erasmus offered opportunities beyond academics, allowing me to explore Warsaw and travel around Europe. This program fostered independence, decision-making, open-mindedness, and tolerance, helping me understand diversity and enjoy a sense of freedom.

The professional skills I gained during my Erasmus at UEM are crucial for my future career. I have developed effective communication, improved my ability to solve problems effectively and creatively. Engaging with diverse people enhanced my intercultural understanding and teamwork abilities. The academic rigor at UEM also improved my analytical and critical thinking skills.



I lived at Wiśniowa Dormitory, which became a warm and hospitable home for us six girls. I am incredibly thankful for my wonderful flatmates, who have become friends for life, making my time in Warsaw even more memorable and special. Additionally, I am grateful for my University and Karolina Urban-Mrozowska for helping me throughout the entire mobility, able always to answer my questions and provide support.

- a. **Name and surname:** **Yilka Jaha**
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 22.02.2024 – 10.04.2024
- e. **Funding:** 3 020,40 €



- a. **Name and surname:** [Kaltrina Uksmajli](#)
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 23.02.2024 – 22.07.2024
- e. **Funding:** 4 275 €
- f. **Description/main results:**

In the period from 23.02.2024 to 22.07.2024 I studied at the University of Ecology and Management which was located in Warsaw. I can say that this Erasmus+ experience went super smoothly and everything went great. The mobility, the environment, and being able to experience a new way of living and learning turned out to be an incredibly positive and enriching experience.

WSEiZ and its Erasmus office was very helpful during the process. As a new student of course, you'll have a lot of questions about everything.

I'm very satisfied of the level and the quality of education that this University provides. There were also a lot of group work, presentations, practice in general to get to know our field better.

During my mobility, I had the opportunity to learn about the community, history, traditions, as well as Polish cuisine. I met a lot of new people from different countries. This experience confirms the immense value of mobility under the Erasmus+ programme.



At the University there are numerous scientific groups, clubs or interest groups where you can join. This University offers so many opportunities to the students. Could definitely see myself studying here again.

In general, I think Poland it's a great country, safe and very welcoming towards foreigners. A place with a variety of things to see in your free time.

- a. **Name and surname:** **Viktoria Demydiuk**
- b. **Sending University:** National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute" (Ukraine)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 26.02.2024 – 25.07.2024
- e. **Funding:** 5 570 €
- f. **Description/main results:**



I am Viktoria Demydiuk from Ukraine, currently studying Management and Logistics at the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute." Participating in the Erasmus+ program was a dream come true, allowing me to broaden my educational horizons and gain international experience. I had the privilege to study at the University of Ecology and Management in Warsaw, Poland, where the academic environment exceeded my expectations.

The University employs an engaging teaching method, combining theoretical frameworks with practical group work. This approach not only enhanced my understanding of the subject matter but also fostered collaboration and cultural exchange among students. One memorable experience was our group presentations, where we shared insights and learned from each other's.

The welcoming atmosphere and support from the Erasmus+ office made integration seamless. The University organised various events. Warsaw itself offered a vibrant lifestyle, with numerous opportunities to explore, socialize, and indulge in local cuisine. Visiting cities like Kraków and Gdansk enriched my experience even further.

Overall, the Erasmus+ programme has been invaluable, providing personal and professional growth. My advice to future students is to embrace every opportunity, stay positive, and make the most of this incredible experience. It will undoubtedly leave a lasting impact on your life.

2. Mobility of academic staff members for conducting didactic classes for students in Partner Universities

- a. **Name and surname:** Jan Diehl-Michałowski
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** National University of Architecture and Construction of Armenia (Armenia)
- d. **Duration of mobility:** 03.05.2023 – 07.05.2023
- e. **Funding:** 1 620 €



- a. **Name and surname:** Roch Forowicz
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** Caucasus University (Georgia)
- d. **Duration of mobility:** 22.05.2023 – 26.05.2023
- e. **Funding:** 1 620 €
- f. **Description/main results:**

The Erasmus+ trip to Georgia was a highly positive experience for me. My primary goal was to promote an innovative (self-designed) curriculum during the mobility (workshops with students). Additionally, it was important to expand professional contacts (Staff Week) and enrich my knowledge with new cultural experiences. Tbilisi is a unique city that I had wanted to visit for many years due to its peculiar architectural contrasts. Examples include postmodernist buildings by Fuksas Studio, which contrast with the city's historic fabric and the modernist Ministry of Highway Construction.

During the mobility, the presented curriculum addressed the use of innovative techniques based on Unreal Engine 5 and VR technology in the process of visualizing architectural interiors. Implementing this new method allows for a more comprehensive understanding of spatial concepts compared to conventional interior visualization techniques (assuming the relatively high hardware requirements, similar to those of computer games, are met). The effect is achieved in real-time, enabling interaction with objects and free movement within the visualized space (these are spatial

simulations). These techniques were presented to architecture students at Caucasus University during the workshops.

Moreover, I participated in the International Staff Week, where the general theme of the presentations revolved around the differences between international educational models.

- a. **Name and surname:** **Janusz Marchwiński**
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** Azerbaijan Technological University (Azerbaijan)
- d. **Duration of mobility:** 06.05.2024 – 10.05.2024
- e. **Funding:** 1 620 €
- f. **Description/main results:**

I completed my Erasmus+ mobility at the Azerbaijan Technological University in Ganja from 6 to 10 May, 2024. During my stay, I got acquainted with the functioning of the institution, its structure and educational programme. I had the opportunity to conduct lecture on the stages of the construction process in Poland based on a building project in Warsaw, of which I was the author. The lecture provided a good opportunity to exchange ideas and compare the design and construction process in Poland and Azerbaijan.

The stay was accompanied by various attractions, such as a trip to the Caucasus mountains, visiting Ganja, tasting wine which is produced in the University's laboratories, as well as numerous meetings with the University's authorities and staff. The trip enriched my professional knowledge and was a great opportunity to learn about the culture and history of Azerbaijan. It resulted in the establishment of numerous professional contacts. The extraordinary hospitality of the hosts deserves to be emphasised.



- a. **Name and surname:** **Katarzyna Adamiak**
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** Fluminense Federal University (Brazil)
- d. **Duration of mobility:** 22.04.2024 - 26.04.2024
- e. **Funding:** 2 760 €



- a. **Name and surname:** **Elyanora Margaryan**
- b. **Sending University:** National University of Architecture and Construction of Armenia (Armenia)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 08.04.2024 – 12.04.2024
- e. **Funding:** 1 340€
- f. **Description/main results:**

I had the honour of participating in the ERASMUS + Teaching Mobility program at WSEIZ University in Warsaw, Poland. From the moment I arrived, I was greeted in a warm and welcoming atmosphere created by Erasmus+ Coordinator Karolina Urban-Mrozowska and the University staff. During the program, I had the honour of giving a lecture on the topic “The process of Design Thinking and Conceptualization in Web Design” to a receptive group of 2nd year students. The lectures themselves encouraged active participation, allowing students to discuss individual



projects, exchange conceptual ideas and plans for further development of design thinking. Students were introduced to the principles and process of design thinking and how it applies to web design, with an emphasis on conceptual and human problem solving. During the lecture, after the theoretical part, students did independent work, creating website home pages on given topics, then presented their work and we discussed it together.

It was very pleased that students genuinely appreciated my lecture and found it as a source of inspiration. Moreover, I was deeply impressed by the exceptional quality of the students' work and their dedication to their studies.

During my visit to the campus, I was captivated by the magnificence of the university buildings and interiors, which motivated and inspired not only the students but also the teachers themselves. Overall, my experience in the Teaching Mobility ERASMUS+ program at WSEIZ University was very enriching and rewarding. The collegial atmosphere coupled with the exemplary dedication of the students left a lasting impression on me.

I had the incredible opportunity to visit Warsaw, and I must say, it left an indelible mark on my heart and mind. As I walked around Warsaw, I couldn't help but notice how different the old buildings looked compared to the new ones. The old part of the city, called the Old Town, was especially striking. It seemed like every building had been fixed up really well after World War II. The streets were made of cobblestones, and the buildings were painted in pastel colours. There were markets with lots of people bustling about. It made me think about how strong and determined the Polish people must be to rebuild their city so beautifully. Warsaw is a city of contrasts and contradictions, where the past and present converge to create a tapestry of experiences that are both profound and unforgettable.



3. Staff mobility for training

- a. **Name and surname:** **Marta Ogonowska**
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** Santo Domingo Institute of Technology (Dominican Republic)
- d. **Duration of mobility:** 09.02.2023 – 13.02.2023
- e. **Funding:** 2 760 €

- a. **Name and surname:** **Bogdan Gorczyca**
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** University of Applied Sciences in Ferizaj (Kosovo)
- d. **Duration of mobility:** 15.05.2023 – 19.05.2023
- e. **Funding:** 1 535 €
- f. **Description/main results:**

From May 15 to 19, 2023, I visited the University of Applied Sciences in Ferizaj, Kosovo. The university is a state institution of higher education offering undergraduate and graduate programs focused on practical studies. The institution places significant emphasis on collaboration with the external business environment and maintains strong international relations. It has a new facility, which includes well-equipped modern workshops and practical laboratories.

During meetings with the Vice-Rector for External Cooperation, we discussed in detail the issues of collaboration with external stakeholders. We focused not only on cooperation in the creation and implementation of study programs but also on the commercialization of the university's achievements. During the series of meetings



with the Rector, the Vice-Rectors and the Deans of the Faculty of Architecture, Design, and Wood Technology, we reviewed the programs offered by both USHAF and WSEiZ and the teaching methods employed. We emphasized the importance of teamwork and practical classes. During a seminar I



conducted, we discussed the rationale and method for developing and implementing a new study program in landscape architecture at USHAF.

In separate meetings with students, I presented WSEiZ and its offerings. My stay in Kosovo was enriched by a visit to a newly opened shopping centre in Pristina, featuring an architecturally interesting glued wood roof structure, and to Prizren, a city that serves as a good example of a "Balkan melting pot."

- a. **Name and surname:** [Priscilla Hoelz Pacheco](#)
- b. **Sending University:** Fluminense Federal University (Brazil)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 29.05.2023 – 02.06.2023
- e. **Funding:** 2 480 €
- f. **Description/main results:**

The staff mobility opportunity in Warsaw was unique and fundamental for my career as an advisor for international affairs in a Brazilian higher education institution. First, it was valuable to share the same space with people from different nations and get to know and understand how educational systems work in these countries. In addition, it was also enriching to understand the other realities of the most diverse institutions since each has its own specificities. It was a varied but very cohesive group, with common objectives.

During International Staff Week, I was able to establish closer relations not only with representatives of the host University but also with partners from countries with which Brazil does not have such consolidated relations. With the integration of everyone, and even despite the geographical distance, it is possible to start good projects with universities from Ukraine and Kosovo, for instance.



It was also important to present my University and explain more about how the Brazilian educational system works and the central policies and strategies for international cooperation of my University. I bring back to Brazil ideas of good practices from the host university and also from the participating partner universities, not only regarding organization and management but also regarding curriculum development. Certainly, these good practices, adapted to the Brazilian reality, will significantly enrich our activities. Moreover, networking will also bring benefits in future teaching and research partnerships, as I realised that we have a lot to complete. I also highlight the richness of Polish culture and the attention that the University of Ecology and

Management in Warsaw had in making us feel we belonged to that culture. It will stay forever in my memory the solicitude and kindness in teaching us the Polish language, showing us the city of Warsaw, and sharing with us a little bit of its history and customs. I will spread throughout Brazil how well I was received and how much Poland has to teach us and contribute within the scope of international cooperation in higher education.



- a. **Name and surname:** **Nataliia Sokolova**
- b. **Sending University:** University of Ecology and Management in Warsaw (Poland)
- c. **Receiving University:** University of Applied Sciences in Ferizaj (Kosovo)
- d. **Duration of mobility:** 12.06.2023 – 16.06.2023
- e. **Funding:** 1 535 €

- a. **Name and surname:** **Guranda Gogsadze**
- b. **Sending University:** Caucasus University (Georgia)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 1 340 €



- a. **Name and surname:** **Shamo Salayev**
- b. **Sending University:** Azerbaijan Technological University (Azerbaijan)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 1 340 €
- f. **Description/main results:**

During the Erasmus+ Staff Week 2024, I had the privilege of participating in a dynamic and enriching training session coordinated by the Warsaw University of Ecology and Management. This event brought together university representatives from various countries, creating a unique platform for sharing experiences and fostering development.

The training was meticulously organised, offering a blend of insightful presentations, interactive workshops, and collaborative in organised discussions. I was inspired to engage with colleagues from diverse academic and cultural backgrounds, each of whom brought unique perspectives and innovative ideas.

One of the highlights for me was the opportunity to learn about best practices in higher education from different countries. The exchange of knowledge and strategies not only broadened my



understanding but also sparked new ideas for enhancing our own institutional practices. The collaborative spirit and open dialogue encouraged during the sessions were particularly significant, fostering a sense of community and shared purpose among all participants.

Moreover, the support and coordination by the Warsaw University of Ecology and Management were exceptional. Their dedication to creating a conducive environment for learning and networking was evident throughout the week.

Overall, the training was an invaluable experience that provided me with fresh insights, new connections, and a renewed enthusiasm for our collective mission in higher education. I am grateful for the opportunity to have been a part of this initiative and look forward to implementing the knowledge gained in my professional endeavours.

- a. **Name and surname:** **Xhemajl Uksmajli**
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 1 255 €



- a. **Name and surname:** **Shiny Abbott**
- b. **Sending University:** Santo Domingo Institute of Technology (Dominican Republic)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 2 480 €
- f. **Description/main results:**

At WSEiZ in Warsaw, I successfully met all the objectives I set out to achieve. During the International Erasmus+ Staff Week, I thoroughly engaged with the host university and its partner institutions, gaining valuable insights into their cultures.



The week was key in expanding international cooperation and adopting best practices. I grew my professional network and deepened our understanding of the structure, organizational culture, and methods used by the University of Ecology and Management in Warsaw, along in other participating Partner Universities.

I have improved my professional competencies, learned to work in different cultures, and increased my creativity and openness. Additionally, I improved our foreign language skills, including a basic understanding of Polish, and gained a deeper understanding of Polish history and culture, as well as the cultural context of the other represented nations.

Also, and most importantly, I will never forget how I pretended to cry at McDonalds to get free fries as part of one of the activities during the city game organised by UEM's students!

- a. **Name and surname:** **Cristal Cespedes**
- b. **Sending University:** Santo Domingo Institute of Technology (Dominican Republic)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 2 480 €
- f. **Description/main results:**



In the framework of the mobility agreement between the University of Ecology and Management in Warsaw - Poland and INTEC, I had the extraordinary opportunity to participate in the program carry out under the Erasmus+ International Staff Week organized by WSEIZ in during July 1-5, 2024.

Throughout the event, we had a full agenda that included campus tour, workshops, cultural activities, team building activities and others. I particularly enjoyed the “Information on Erasmus+ projects and future plans”, where I learned more regarding good practices, future key actions in the program including moving forward to research fields, digitalization with Erasmus without paper, social inclusion (extremely interesting visit to the simulation laboratory for people with disabilities), promotion of green and digital transformation and how the host celebrated Erasmus Days. I also learned how UEM organised their mobilities, which gave me so important insights and good practices that I could implement at INTEC.

I also considered that UEM provided a very well-structured agenda and guide with information to take into consideration before, during and after mobility, specially the deliveries document after mobility with a recapitulation of all presentations.

- a. **Name and surname:** **Armend Hysa**
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 1 255 €



- a. **Name and surname:** **Lavdim Bajrami**
- b. **Sending University:** University of Applied Sciences in Ferizaj (Kosovo)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 05.07.2024
- e. **Funding:** 1 255 €



- a. **Name and surname:** **Iuliia Galchynska**
- b. **Sending University:** National University of Life and Environmental Sciences of Ukraine (Ukraine)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 07.07.2024
- e. **Funding:** 1 580 €





- a. **Name and surname:** **Krystyna Shechkova**
- b. **Sending University:** Sumy State University (Ukraine)
- c. **Receiving University:** University of Ecology and Management in Warsaw (Poland)
- d. **Duration of mobility:** 01.07.2024 – 07.07.2024
- e. **Funding:** 1 580 €
- f. **Description/main results:**

I was delighted to attend the International Staff Week at the University of Ecology and Management in Warsaw. The event perfectly combined professional development, learning about different cultures and networking activities. Participants from Ukraine, Georgia, Armenia, Kosovo, Azerbaijan, Brazil, and the Dominican Republic had the opportunity to present the universities, share best practices in Erasmus+ project implementation, and discuss future collaboration.

Activities like the Old Town tour, city game, coffee breaks with traditional desserts from different countries, and various soft-skill activities enhanced communication among the participants. I am very grateful to the Erasmus+ program for this opportunity and to the WSEiZ for the warm reception and friendly atmosphere throughout the Staff Week.